

Annex 4 to the Call DGV01 – Selection criteria (incl. the scoring sheet)

## 1. FORMAL COMPLIANCE CRITERIA

No.	Control question	Yes	No	N/A	Comments
1.	Was the Project Application delivered by the round deadline <sup>1</sup> , using the standard template and method of delivery?				
2.	Are the mandatory attachments attached to the Project Application?				
3.	Has the applicant submitted the missing information/rectified identified shortcomings within the set deadline? <sup>2</sup>				

## 2. ELIGIBILITY CRITERIA

No.	Control question	Yes	No	N/A	Comments
1.	Are the applicant and their partner(s) eligible?				
2.	Was the maximum and minimum limit of the Grant applied for observed?				
3.	Is the project implementation period in line with the Call requirements?				

Project Applications not meeting Formal Compliance Criterion no 1, no 3 or any of the Eligibility Criteria shall be rejected.

<sup>1</sup> If the Project Application is delivered after the call closure, the Project Application shall be included for evaluation into the next call closure, if possible (if not, the Project Application shall be rejected). The call shall be opened until the deadline for last call closure elapsed or the allocation of the call is exhausted, whichever is earlier.

<sup>2</sup> Relevant in case the Programme Operator requested the submission of missing information/rectify shortcomings.

### 3. CONTENT RELATED CRITERIA

No.	Criterion	Description	Range	Score	Comments
<b>1. Importance of the project and its contribution to the issue (a total of 71 points)</b>					
		1a) The project includes awareness-raising campaign contributing to the programme outcome ( <b>eliminating criterion</b> ) (0 – 1), that: <ul style="list-style-type: none"> <li>are to be implemented by organisation/experts with a relevant track record (0 – 3)</li> <li>is necessary and needed for target area/district and the project includes proper justification of the needs of the region (0 – 2)</li> <li>is in full compliance with the aims of the programme (0 – 3)</li> <li>is attractive for the target group(s) (0 – 1)</li> <li>is innovative (0 – 1)</li> </ul>	0 - 11		
		1b) The project includes lectures in schools contributing to the programme outcome ( <b>eliminating criterion</b> ) (0 – 1), that: <ul style="list-style-type: none"> <li>are to be implemented by organisation/experts with a relevant track record (0 – 2)</li> <li>are necessary and needed for target group(s) and the project includes proper justification of the needs of the target group(s) (0 – 2)</li> <li>are in full compliance with the aims of the programme (0 – 2)</li> <li>are attractive for the target group(s) (0 – 3)</li> <li>are innovative (0 – 1)</li> </ul>	0 - 11		
		1c) The project supports institutions that: <ul style="list-style-type: none"> <li>are active in the field of gender equality (<b>eliminating criterion</b>) (0 – 1)</li> <li>have long-term experience in this field (0 – 4)</li> <li>they have a <b>key</b> position in the implementation of the project (0 – 4)</li> </ul>	0 - 9		

<p>1d) The project provides lectures focused on gender equality in schools (purely objective criterion):</p> <ul style="list-style-type: none"> <li>• number of schools is more than 13 in at least 8 districts – 7 points</li> <li>• number of schools is more than 13 in less than 8 districts – 5 points</li> <li>• number of schools is from 11 to 13 in at least 8 districts – 4 points</li> <li>• number of schools is from 11 to 13 in less than 8 districts – 3 points</li> <li>• number of schools is from 8 to 10 – 1 point</li> <li>• number of schools is 7 – 0 points (eliminating criterion)</li> </ul>	0 - 7		
<p>1e) The project provides lectures focused on gender equality (including the situation of Roma women) in schools with high representation of Roma students or pupils, including specialized activities to the Roma target group (eliminating criterion) (purely objective criterion):</p> <ul style="list-style-type: none"> <li>• At least 10 of covered schools are schools with high representation of Roma students or pupils - 5 points</li> <li>• At least 5 of covered schools are schools with high representation of Roma students or pupils – 3 points</li> <li>• At least three of covered schools are schools with high representation of Roma students or pupils – 1 point</li> <li>• Number of schools with high representation of Roma students or pupils is 2 and less – 0 points (eliminating criterion)</li> </ul>	0 - 5		
<p>1f) The applicant creates networks with the local stakeholders with the aim of cooperation, mainly multi-institutional cooperation, in order to make gender equality visible. (More points for more diverse stakeholders and higher expected efficiency of planned cooperation).</p>	0 - 4		
<p>1g) Planned activities within the project aimed at increasing the understanding of gender equality are:</p> <ul style="list-style-type: none"> <li>• reflecting the requirements of the CEDAW, national strategy on gender equality and European standards (0 – 3)</li> <li>• appropriate, accessible and attractive to the target groups of the programme (0 – 2)</li> </ul>	0 - 8		

<ul style="list-style-type: none"> <li>• sustainable (0 – 2),</li> <li>• innovative (0 – 1).</li> </ul>			
<p>1h) The project has been consulted with potential target groups or responsible representatives (proved by the supporting documentation) <b>(purely objective criterion)</b>:</p> <ul style="list-style-type: none"> <li>• there is already a letter of intent, partnership statement or other similar document between organization active in the field of gender equality and schools – 5 points</li> <li>• there have been some discussions between the stakeholders, not all of them signed letter of intent, partnership statement or other similar document – 3 points</li> <li>• there have been some discussion with promise of cooperation – 2 points</li> <li>• there have been some discussions – 1 point</li> <li>• there have not been any discussions – 0 points</li> </ul>	0 - 5		
<p>1i) Within the project:</p> <ul style="list-style-type: none"> <li>• 1 – 5 measures are covered (<b>eliminating criterion</b>) (1 measure – 0 points, 2 – 3 measures – 2 points, 4 – 5 measures – 3 points)</li> <li>• synergic effects between measures are (low – 0 points, sufficient – 1 point, average – 2 points, high – 4 points, very high – 5 points)</li> <li>• activities within measures are developed (poorly – 0 points, on average – 1 point, sufficiently – 3 points)</li> </ul>	0 - 11		
<b>2) Project structure, risks, activities and outcomes (a total of 12 points)</b>			
The proposed time schedule of project implementation is clear, realistic and corresponds to the content and needs of the project – it clearly defines the process of implementation of individual activities and outcomes.	0 - 3		
The logical framework of the project clearly outlines the relevance of the project in relation to the Programme, specifying the indicators and methods of their verification (outcomes, results, objective). The baseline and target indicator values are realistic; the indicators are quantified and objectively measurable in terms of quantity and time. The resources for verification are specified in the project and will be available and appropriate for verification of	0 - 5		

the baseline and target indicator values. The overall objective of the project is in line with the result/outcome of the Programme. The structure of the project, activities and outcomes is clearly defined. The activities are interconnected.			
Project risks are clearly defined and relevant, including a proposal of risk elimination measures.	0 - 2		
Project publicity is suitably set up, with a communication strategy and adequate budget.	0 - 2		
<b>3) Cost-effectiveness and sustainability (a total of 12 points)</b>			
A detailed budget is indicated for the entire project period. The indicated budget items are necessary for the implementation of the project activities and the indicated amounts are reasonable. Unit prices are adequate and correspond to prices that are usual in the local market.	0 - 4		
Total project costs are adequate to the expected results.	0 - 4		
The proposed activities have the potential for long-term contribution and development of further activities.	0 - 4		
<b>4) Specific requirements (a total of 5 points)</b>			
The project contributes to strengthening of bilateral cooperation with the Norwegian partners: <ul style="list-style-type: none"> <li>• bilateral cooperation will continue after project completion – throughout sustainability period – 5 points</li> <li>• bilateral cooperation will be continuous throughout the project period – 3 points</li> <li>• bilateral cooperation is limited to individual events (e.g. additional activities) – 1 point</li> <li>• without bilateral cooperation – 0 points</li> </ul>	0 - 5		
<b>Total score (of maximum 100 points)</b>			
<b>Recommendation</b>		Recommended / Not recommended	
<b>Substantive comments</b>			

**Eliminating criteria** are considered as being of special importance as regards the successful implementation and timely completion of the project. The Selection Committee shall be notified and may recommend special measures to be taken in order to mitigate the risk, incl. the recommendation not to support the project.

**Purely objective criteria** are criteria that must be, under normal circumstances, scored the same by the independent experts. The Programme Operator may ask the independent experts for clarification in case the score awarded for this criterion differs.

**Projects receiving less than 45 points (in average) shall not be supported.**